

Executive Summary of  
Mildred Helms Elementary  
School Improvement Plan 2015-2016

Mildred Helms Elementary School has 590 students grades PreK to 5<sup>th</sup>, two administrators, 61 instructional staff, 24 support staff. The mission of Mildred Helms Elementary School is developing knowledgeable, inquiring, and caring lifelong learners within an intellectually challenging, transdisciplinary program emphasizing international-mindedness.

To accomplish this mission, Mildred Helms Elementary has 8 Goals:

- 1) Increase Parent Involvement attendance at trainings or workshops in 2015-16 by 10% as compared to 2014-15 attendance data.
- 2) Student math proficiency will meet or exceed the state average as measured by the 2016 FSA.
- 3) African American student performance will meet or exceed the state average on the 2016 FSA.
- 4) Student reading proficiency will meet or exceed the state average as measured by the 2016 FSA.
- 5) African American student performance will meet or exceed the state average as measured by the 2016 FSA.
- 6) Student writing proficiency will meet or exceed the state average as measured by the 2016 FSA.
- 7) Student science proficiency will increase from from 43% to 53% as measured by the Science FCAT.
- 8) Increase the number of HSP Assessment Modules completed at 100% proficiency on the 2015-16 Alliance for Healthier Generation Assessment as compared to the 2014-15 Assessment.

The reading and writing instructional strategies included in our action plans are: coaching support provided by a district coach during scheduled visits at Mildred Helms Elementary, utilizing data to differentiate instruction, Extended Learning/Promise Time, the use of iStation, utilizing student progress monitoring to determine progress toward learning goals, the use of Jan Richardson's guided reading routine and the Level Literacy Intervention.

The math instructional strategies included in our action plans are: coaching support provided by a district coach during scheduled visits at Mildred Helms Elementary, Extended Learning/Promise Time, using data to differentiate instruction, the use of STMath, utilizing progress monitoring data to determine progress toward learning goals, and the use of Math Formative Assessments to drive instruction.

The science instructional strategies in our action plans include: a science lab, two onsite STEM labs, and the use of Success Criteria to monitor student progress.

The professional development efforts include participation in district trainings focused on Florida Reading and Math Standards and District Modules, Jan Richardson Guided Reading training and collaborative planning.

The parent involvement efforts are focused on increasing participation in meetings that provide training and materials to assist parents in working with their children at home. We hope to encourage parents by offering engaging, valuable programs with helpful materials to use at home as well as implementing a system that tracks the number of events a parent attends.

The Wellness Team will be scheduling events among staff and students to promote healthier living. Professional development will be provided by the Wellness Champion.